

Behavioural Expectations for a good learning environment. These need to be referenced at the start of the class and during the lesson. Skills based teaching names the skill when you see it in action and when you need it to be used. Explicit references to the skills used

School Logo – This Banner is a tool designed by staff and students and includes information designed inhouse

Visual Reminders of key Learning and communication **strategies used in the Visual Pack**

Indicators of Wellbeing

Can be used in the same way as Behavioural expectations
Notice, validate, amplify, reward, encourage



NWETSS Wellbeing for Learning



5 Colour Bands and scale of 1-10

This gives the teacher two options, what colour are you on the scale or what number are you?

Guidelines for Using Scaling as a Methodology in the Classroom

Scaling is a powerful solution-focused technique that helps students assess their progress, set goals, and reflect on their learning. It involves asking students to rate their experiences, feelings, or performance on a scale (usually from 0 to 10)(we are also using colour) . This technique can be particularly effective in secondary school settings, where students are developing self-awareness and goal-setting skills.

Benefits of Scaling in the Classroom

- Encourages Self-Reflection: Students assess their own progress and identify areas for improvement.
 - Promotes Goal Setting: Helps students set realistic and achievable goals.
- Facilitates Communication: Provides a structured way for students to express their thoughts and feelings.
 - Enhances Motivation: Students can see their progress over time, which can be motivating

A Reminder of **Universal Design for Learning** and the different areas of the framework. This is to remind teachers and students to use the framework and encourage the students to do so